

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Conference Room #1)

BOARD MEETING ~ BOARD OF TRUSTEES

August 25, 2020

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose)

Meeting ID Number: 929 2842 3075

**For those viewing but not participating, the open session
livestream can be found at:**

<https://youtu.be/Y8JKjSEr4TQ>

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

4:30 P.M. ~ OPEN SESSION
CONFERENCE ROOM #1

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President

Mr. Frank J. Crawford, Vice President

Ms. Susan E. Scott, Clerk

Mr. Jim C. Flurry, Trustee Representative

Mr. Paul F. Allison, Member

Mr. Jeff D. Boom, Member

Mr. Randy L. Davis, Member

CLOSED SESSION
CONFERENCE ROOM #1

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. MATTERS PERTAINING TO STUDENTS (Education Code section 35146)

(The Board will hear cases in closed session and return to open session to take action.)

A. REINSTATEMENT

EH19-20/20

MOTION

2. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT

MOTION

3. CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION

(Government Code Section 54956.9)

(Conrad v. MJUSD, Sup. Ct. Case No. CVCV20-00190)

4. CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION

(Government Code Section 54956.9)

(John Doe v. MJUSD, Sup. Ct. Case No. CVPO20-00213)

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
CONFERENCE ROOM #1

PLEDGE OF ALLEGIANCE

Frank Crawford, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ **Marysville Unified Teachers' Association**
- ♦ **Operating Engineers Local Union #3**
- ♦ **California School Employees' Association #326 and #648**
- ♦ **Association of Management and Confidential Employees**
- ♦ **Supervisory Unit**

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at www.mjUSD.com under “Board” before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a “Public Comments” card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 8/11/20.

MOTION

2. CONSENT AGENDA

The Board is requested to approve the Consent Agenda items under **Educational Services, Student Services, Purchasing Department, Categorical Programs, Buildings and Grounds Department, Personnel Services, and Business Services.** Please refer to details where these items are described fully.

MOTION

EDUCATIONAL SERVICES

1. MOU WITH MARYSVILLE YOUTH & COMMUNITY CENTER FOR THE INDIAN EDUCATION PROGRAM

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the MOU with the Marysville Youth & Community Center for the Indian Education Program for the 2020-21 school year in the amount of \$3,135 and other fees per the terms of the MOU.

CONSENT AGENDA

(Educational Services/Item #1 – continued)

Background~

The American Indian Education Program serves over 1,100 American Indian students within the Yuba-Sutter area. The AIEP sponsors several cultural activities open to students and families in the Yuba-Sutter area. The first cultural activity is an archery program free for youth, named: Yuba-Sutter Archery Association and appropriately authorized through USA Archery and National Field Archery Association. Staff offers coaching in the sport of archery, two days each week, from September through May. The sport of archery is a skill that offers individual achievement, builds positive self-esteem, and teaches life-long traditional skills. Students may log hours to earn high school units. Dance and drumming classes enable high school students to obtain units in fine arts credit as well as to provide a communitywide cultural experience. Culture Night is a cultural experience open to students and families offering a specific cultural experience each Thursday night. The annual Winter Pow Wow is a cultural event open to the community. This event enables students to learn the social structural activities of the American Indian people as well as a forum for cultural education for the community.

Financial Impact~

General Fund 01 - Indian Education program.

Recommendation~

Recommend the Board approve the MOU. See Special Reports, Pages 1-2.

STUDENT SERVICES

1. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENT WITH PLACER LEARNING CENTER

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the master contract and Individual Service Agreement (ISA) with Placer Learning Center in the amount not to exceed \$64,325.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the master contract and ISA. See Special Reports, Pages 3-69.

PURCHASING DEPARTMENT

1. PURCHASE ORDERS PROCESSED

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for July 2020.

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap and change order detail.

Recommendation~

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 70-87.

CATEGORICAL PROGRAMS

1. GRANT AWARD NOTIFICATION — STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the Strengthening Career and Technical Education for the 21st Century Act grant award notification in the amount of \$118,481.

Background~

The MJUSD career and technical education programs will utilize Strengthening Career and Technical Education for the 21st Century Act funds to bolster the academic and career technical skills of students who participate in career technical education programs. The district received the grant award notification on 8/11/20 stating to return the signed award to CDE by 8/21/20. It was determined to return the signed notification before being agendized for Board approval on 8/25/20 to avoid jeopardizing the funding.

Recommendation~

Recommend the Board accept the grant award notification. See Special Reports, Page 88.

2. GRANT AWARD NOTIFICATION — EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the Education for Homeless Children and Youth Program grant award notification in the amount of \$25,000.

(Categorical Programs/Item #2 – continued)

Background~

This grant helps ensure that each homeless child and youth in the MJUSD has equal access to the same free, appropriate public education as other children and youth. These funds also ensure coordination of the district's efforts to protect the educational rights for children and youth experiencing homelessness according to the McKinney-Vento Homeless Education Assistance Improvement Act. This competitive grant award has been presented to the MJUSD for the third year of a three-year grant cycle. The district received the grant award notification on 8/11/20 stating to return the signed award to CDE by 8/21/20. It was determined to return the signed notification before being agendaized for Board approval on 8/25/20 to avoid jeopardizing the funding.

Recommendation~

Recommend the Board accept the grant award notification. See Special Reports, Pages 89-90.

3. CONSOLIDATED APPLICATION FOR FUNDING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2020-21 Consolidated Application for Funding.

Background~

The Consolidated Application is used to distribute categorical funds from various federal programs. The spring release of the application documents participation in formula-driven, categorical programs and provides assurances that the district will comply with the legal requirements of each program.

Recommendation~

Recommend the Board approve the 2020-21 Consolidated Application for Funding. See Special Reports, Pages 91-92.

**CONSENT
AGENDA**

BUILDINGS AND GROUNDS DEPARTMENT

1. AGREEMENT WITH NATIONAL ANALYTICAL LABORATORIES, INC. FOR DISTRICTWIDE ASBESTOS INSPECTIONS

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with National Analytical Laboratories, Inc. (NAL) for districtwide mandatory asbestos inspections every three years in the amount not to exceed \$18,719.

Background~

The three-year inspection follows the Asbestos Hazard Emergency Responses Act (AHERA) regulation (40 CFR 763) that mandates all school districts have school facility buildings inspected by a properly trained and certified asbestos inspector.

This inspection includes the visual inspection of each property and having the property assessed for any suspect materials found in each room of each facility as well as their condition.

**CONSENT
AGENDA**

(Buildings and Grounds Department/Item #1 – continued)

The inspector, working in conjunction with facilities, will document and report areas that show damage or degradation and evaluate the content of asbestos, as well as assign risk to the material/area. Working with facilities, the work can be scheduled with the appropriate contractor to minimize the overall risk to the district, staff, and students.

NAL will update all school binders with current documentation to be in compliance.

Financial Impact~

General Fund 01 - Routine Restricted Maintenance

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 93-105.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

Christopher J. Ahrens, Teacher/MCK, temporary, 2020-21 SY
Marla V. Bressani, Teacher/MHS, temporary, 2020-21 SY
Nicholas Bressani, Teacher/YGS, probationary, 2020-21 SY
Bradley S. Cristler, Teacher/LHS, temporary, 2020-21 SY
Mark S. Hamilton, Teacher/MHS, temporary, 2020-21 SY
Elyssia M. Hensley, Teacher/MHS, probationary, 2020-21 SY

CONSENT
AGENDA

2. CERTIFICATED RESIGNATIONS

Ross A. Gallagher, Counselor/DO, personal reasons, 7/31/20
Lindsey E. Keenan, Teacher/CLE, personal reasons, 8/7/20

CONSENT
AGENDA

3. CLASSIFIED EMPLOYMENT

Patricia I. Magana, After School Program Support Specialist/YGS,
6 hour, 10 month, probationary, 8/6/20
Adriana Madsen, High School Attendance Clerk/LHS, 8 hour, 10 month,
8/10/20

CONSENT
AGENDA

4. CLASSIFIED PROMOTION

Darrick J. Thomas, Technology Assistant/DO, 8 hour, 12 month,
permanent, to Computer Specialist I, 8 hour, 12 month, probationary,
8/17/20

CONSENT
AGENDA

5. CLASSIFIED TRANSFERS

Penny K. Halcomb, Elementary Student Support Specialist/ARB, 3.75 hour,
10 month, permanent, to Elementary Student Specialist/ELA, 3.5 hour,
10 month, permanent, 9/7/20
Yesenia Y. Cachu Rios, Elementary Student Support Specialist/MCK, 6
hour, 10 month, permanent, to Elementary Student Specialist/JPE, 6
hour, 10 month, permanent, 9/7/20
Nicole R. Sanchez-Tindall, Literacy Resource Technician/COV, 3.5 hour,
10 month, permanent, to Literacy Resource Technician/YFS, 3.5 hour,
10 month, permanent, 9/7/20

CONSENT
AGENDA

(Personnel Services – continued)

6. CLASSIFIED RESIGNATIONS

**CONSENT
AGENDA**

- Yesenia D. Adams**, Para Educator/MCAA, 3.5 hour, 10 month, moving out of the area, 8/6/20
Jennifer J. Burnett, Para Educator/LIN, 3.5 hour, 10 month, moving out of the area, 8/3/20
Omar Cachu, STARS Activity Provider/LIN, 3.75 hour, 10 month, personal, 8/6/20
Sirena R. Lehmann, Yard Duty Supervisor/YFS, 1.25 hour, 10 month, personal, 8/18/20
Patricia I. Magana, STARS Activity Provider/YGS, 3.75 hour, 10 month, accepted another position within the district, 8/5/20
Haley N. Murry, Bus Attendant/DO, 5 hour, 10 month, moving out of the area, 8/3/20
Keri L. Paul, Para Educator/YFS, 3.5 hour, 10 month, personal, 8/14/20
Jennifer Petruescu, Para Educator/MCK, 3.5 hour, 10 month, personal, 8/6/20
Rebecca E. Pickrell, Yard Duty/YFS, 1.25 hour, 10 month, moving out of the area, 8/6/20
Tanya L. Pinney, Para Educator/LHS, 6 hour, 10 month, personal, 8/6/20
William V. Pitzak, Graphics Service Technician/DO, 8 hour, 12 month, retirement, 11/12/20
Jenny S. Romero, STARS Activity Provider/OLV, 3.75 hour, 10 month, personal, 8/4/20
Irma Rubio, Elementary Student Support Specialist/KYN, 3.75 hour, 10 month, personal, 8/7/20
Hector Rueda, Computer Specialist/DO, 8 hour, 10 month, other employment, 8/14/20
Alexis C. Smith, Personal Aide/LHS, 6 hour, 10 month, personal, 8/6/20
Robert L. Stevenson, STARS Activity Provider/KYN, 3.75 hour, 10 month, continue education, 7/30/20

BUSINESS SERVICES

1. AGREEMENT WITH NEWSLA FOR CEDAR LANE ELEMENTARY SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Newsela for Cedar Lane Elementary School to purchase a subscriber license for the 2020-21 school year in the amount of \$4,900.

Background~

Newsela provides online access to over 35 premier daily news sources and eminent nonfiction publishers. This effort is to bring teachers of all subject areas new content every day that covers a range of topics and exposes students to different types of texts including current events, famous speeches, primary sources, and biographies. This program provides non-fiction that can be flexed from as low as grade three to college level. Students can record responses from recall to citing evidence found in the text.

Financial Impact~

General Fund 01 – Targeted Allocation

(Business Services/Item #1 – continued)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 106-107.

2. AGREEMENT WITH GREENFIELD LEARNING INC. FOR CEDAR LANE ELEMENTARY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Greenfield Learning Inc. for Cedar Lane Elementary School for the 2020-21 school year in the amount of \$3,150.

Background~

Greenfield Learning Inc. will provide access to the digital reading program Lexia for Kindergarten students to help facilitate distance learning at Cedar Lane Elementary School.

Financial Impact~

General Fund 01 – Targeted Allocation

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 108-109.

3. AGREEMENT WITH HAPPY NUMBERS, INC. FOR CEDAR LANE ELEMENTARY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Happy Numbers, Inc. for Cedar Lane Elementary School for the 2020-21 school year in the amount of \$1,450.

Background~

Happy Numbers, Inc. will provide access to math curriculum for TK through 5th grade students to help facilitate distance learning at Cedar Lane Elementary School.

Financial Impact~

General Fund 01 – Targeted Allocation

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Page 110.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

BUILDINGS AND GROUNDS DEPARTMENT

1. **SELECT CORE CONSTRUCTION FOR THE ARBOGA SCHOOL
EXPANSION/CONVERSION PROJECT BASED ON THE FEE PROPOSAL
SUBMITTED FOR PRE-CONSTRUCTION SERVICES, LEASE-
LEASEBACK, AND GENERAL CONDITIONS**

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the selection of CORE Construction for the Arboga Elementary School Expansion/Conversion to a TK-8 School Project based on the fee proposal submitted in an amount not to exceed \$1,173,000 as stated in CORE Construction's proposal.

Background~

The district issued a Request for Proposal (RFP) on 6/25/20 for pre-construction and lease-leaseback services for the Arboga Elementary School Expansion/Conversion to a TK-8 School Project. On 7/21/20 at 2 p.m., six proposals were received from the following companies: CORE Construction; Otto Construction; S+B James Construction; Landmark Construction; Clark/Sullivan Construction; and United Building Contractors, Inc. The proposals were reviewed and scored with the top three firms advancing to interviews with the district committee of six people. After interviews and scoring, contractor pricing for pre-construction services, lease-leaseback fee, and general conditions were opened for the three firms and the best value score calculated. At conclusion, the firms were ranked in the following order:

1. CORE Construction
2. S+B James Construction
3. Otto Construction

The architect has experience working with all three companies and reference checks were completed for each contractor. It is the recommendation to proceed with the selection of CORE Construction per the fee proposal from the RFP for a cost of \$1,173,000. The fee encompasses all phases of the project including pre-construction services, lease-leaseback fee, and general conditions.

The complete package of lease-leaseback contract documents will be brought to the Board for approval at the 9/8/20 regular board meeting.

Financial Impact-

On 1/28/20, the Board approved funding for the project as follows:

\$12,621,000 General Obligation Bonds (Fund 24 Building)
\$ 2,377,000 Developer Impact Fees (Fund 25 Capital Facilities)
\$14,998,000 Total Estimated Project Cost

Pre-construction services will be paid from Fund 24.

(Buildings and Grounds Department/Item #1 – continued)

Note: The funds approved for this project are restricted funds and may not be used in the general operations of the district. Legally, the funds must be used only for the purpose for which they were provided.

Recommendation~

Recommend the Board approve the selection of CORE Construction based on the fee proposal submitted. A presentation will be presented by staff at the board meeting. See Special Reports, Pages 111-113.

CLOSED SESSION - *continued if needed*

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT



NEXT REGULAR BOARD MEETING – September 8, 2020 – 5:30 P.M.

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjusd.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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